

ASSIGNMENT

Group presentation: Your group is going to conduct a survey on stress and give a presentation on the results.

Student presentation script (example)

Useful expressions appear in *blue*.

| OUTLINE | SCRIPT |
|--|---|
| Greet audience and introduce your survey | <p>Student A: <i>Hello everyone</i> and <i>welcome</i>. How is everyone feeling today? Is anyone feeling a bit stressed? I'm guessing quite a few of you. We all know that stress <i>is an important topic in the world today</i>. Experts say our stress levels are closely connected to our overall well-being and happiness. But how much of a problem is it, and what can we do about it? <i>To find out, we created a survey and asked people here at the college about their experience with stress.</i></p> |
| Report survey results | <p>Student B: <i>We asked 12 teachers and students about stress. Almost all the respondents said</i> they had experienced medium to high levels of stress over the last few months. The causes of stress were quite consistent. <i>5 out of the 7 students we interviewed</i> were stressed about world issues, such as natural disasters and conflict around the world. <i>For 8 out of 12 people</i>, work or study <i>was a major source of</i> stress, and <i>about half of the people we interviewed reported</i> that they were stressed about money and finances.</p> <p>Student C: Then we asked the respondents how they managed their stress. <i>Most of the respondents</i> said that getting more sleep, eating more healthy food and doing exercise more regularly was the way they managed their stress. However, the problem was that most people had little to no time to do the things they needed to do to manage their stress. <i>Almost all respondents stated</i> they had no time to "de-stress".</p> |
| Draw conclusions based on the results | <p>Student A: <i>According to the results of our survey, it is clear that</i> our survey group has a good understanding about what causes stress. They also have a good idea about what they need to do to manage their own stress levels. We think people need help to make time to "de-stress" in their daily lives.</p> |
| Discuss the connection to the ideas in the Student's Book unit | <p>Student B: So how do these results support what we have learned in this unit? We discovered that the reasons people feel stressed in our class are the same as reasons that we read about in our Student's Book. For example, people are stressed about work or study, money, or finances.</p> |

Conclude

Student C: **To conclude, we think it is important** to pay attention to your own stress levels. Try and make time for things that help you feel less stressed, and don't skip doing them, even if you feel like you don't have enough time.

| OUTLINE | NOTES |
|---|-------|
| Greet audience and introduce survey | |
| Report survey results | |
| Draw conclusions based on the results | |
| Discuss the connection to the ideas in the Student's Book (how the results support or don't support what you've learned in this unit) | |
| Conclude | |

Useful expressions

| PURPOSE | EXPRESSIONS |
|---|--|
| Greet audience | <i>Hello everyone and welcome.</i> <i>Good morning/afternoon/evening everyone.</i> |
| Describe survey design | <i>We wanted to find out ...</i> <i>We were wondering if/why ...</i> <i>Our research question was ...</i> <i>The key question we wanted the answer to was ...</i> <i>We decided to ask questions to find out ...</i> |
| Report survey results | <i>We asked [number] people about ...</i> <i>Almost all (of) ...</i> <i>[number] out of the [number] we interviewed were ...</i> <i>For [number] out of [number] people,</i> <i>About half of the people we interviewed reported that ...</i> <i>A majority of/very few people said ...</i> <i>Most people said ...</i> <i>Almost all respondents stated ...</i> <i>Almost no one ...</i> <i>Interestingly, ...</i> |
| Make conclusions based on evidence | <i>In conclusion, ...</i> <i>To conclude, ...</i> <i>According to the results of the survey ...</i> <i>It was clear that ... was a major source of ...</i> <i>We think the results show that ...</i> <i>The results also show that ...</i> <i>We think it is important to ...</i> |